

TUTORIAL COURSE FORM

2024-2025 ACADEMIC YEAR

Name of the tutorial course (incoming Erasmus/exchange students)	Digital Learning
Name of the professor	Daniela Popescul
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Office of the professor Consultation days/hours	B324 TBA
Semester(s) in which the tutorial course is available	1 or 2
No. of ECTS credits	3
Level of study (bachelor/master/PhD)	Bachelor
Short description/Contents	<p>This course is designed to address the needs of students to effectively use various online learning platforms and tools, thus ensuring a better inclusion in their study and work groups.</p> <p>Chapter 1 Intercultural Communication in the Digital World</p> <p>Unit 1.1 Power of Diversity in Multicultural Virtual Teams</p> <p>Unit 1.2 ICT Solutions for Supporting Virtual Teams (videoconference software, collaborative use of Microsoft & Google products, Miro, Flinga, Padlet, Mentimeter, Kahoot!, Canva)</p> <p>Chapter 2 E-Learning and Knowledge Sharing Platforms</p> <p>Unit 2.1 E-Learning Definition, Advantages, and Disadvantages</p> <p>Unit 2.2 Widely Used E-Learning and Knowledge Sharing Platforms</p> <p>Unit 2.3 E-Learning 2.0 (and beyond), Mobile Learning, Gamification</p> <p>Chapter 3 ICT Use in Learning, Teamwork and Collaboration – Challenges and Solutions</p> <p>Unit 3.1 Ethical Challenges</p> <p>Unit 3.2 Cybersecurity Threats</p> <p>Unit 3.3 Fake News Exposure. Dimensions and Effects</p> <p>Unit 3.4 Guide for an Ethical, Secure and Non-Biased Behavior in the Digital World</p>

<p>Assessment/Evaluation/Frequency of meetings</p>	<p>Assessment will consist of 9 quizzes and 6 assignments. For the quizzes, a minimum average grade of 5 (out of 10) is required to pass the course.</p> <p>Students will work gradually, under the supervision and with the help of instructors, for the 2 individual (I) and 1 team (T) assignments for each chapter (6 individual and 3 team assignments for the entire course, 9 in total). To pass the course, all 9 assignments must be submitted to the Cyber Café.</p> <p>Weekly meetings with the instructor (1 hour, Friday from 9 to 10).</p>
<p>Bibliography</p>	<p>The course materials were developed by a multinational team in the framework of the Erasmus+ CONFIDENT project (Enhancing Intercultural and Digital Competences of Mobile Students in Times of Crisis – project number 2020-1-RO01-KA226-HE-095384), financed by the European Commission and run in partnership by Alexandru Ioan Cuza University of Iasi, Romania, Hochschule Bremen, Germany, and Tampere University of Applied Sciences, Finland.</p> <p>Materials are openly available on the Digicampus platform of Tampere University of Applied Sciences, Finland. To access them, creation of a user account is needed. The materials blend the video format (tutorials and debates with students) with the text, the narrated presentations and the self-assessment quizzes.</p> <p>Students can upload their assignments in the Confident Cybercafé, available here.</p> <p>Students will need computers with Internet connection, Microsoft Office (or similar) package, Adobe Acrobat Reader (or similar).</p>
<p>Observations</p>	<p>-</p>