COURSE DESCRIPTION

1. Information about the programme

| 1.1 Institution of higher education | Alexandru Ioan Cuza University of Iasi |
|-------------------------------------|--|
| 1.2 Faculty | Faculty of Economics and Business Administration |
| 1.3 Department | Department of Finance, Money and Public Administration |
| 1.4 Field of study | Finance |
| 1.5 Level | Master |
| 1.6 Study programme/ Qualification | Finance and Risk Management |

2. Information about the course

| 2.1 Course name | | Governance and Regulation | | | | |
|---|--------------|--|------------------------|---|-------------------|---|
| 2.2 Course coordinator Prof. Ovidiu STOICA, Assoc. Prof. Iulian IHNATOV | | | | | | |
| 2.3 Seminar coordinator | | Prof. Ovidiu STOICA, Assoc. Prof. Iulian IHNATOV | | | ulian IHNATOV | |
| 2.4 Year of study 2 2 | 2.5 Semester | 4 | 2.6 Type of assessment | Ε | 2.7 Course status | Е |

^{*} C - Compulsory / E - Elective

3. Total estimated time (hours allocated to teaching activities per semester)

| 3.1 Number of hours per week | 6 | of which: 3.2 lecture | 4 | 3.3 seminar/lab | 2 |
|---|----|-----------------------|----|-----------------|-----|
| 3.4 Number of hours in the curriculum | 84 | of which: 3.5 lecture | 56 | 3.6 seminar/lab | 28 |
| Time distribution | | | | | hrs |
| Study of the textbook, coursebook, bibliography and lecture notes | | | | | 20 |
| Additional research in the library, online and on the field | | | | | 20 |
| Preparation of seminars/labs, homework, projects, portfolios and essays | | | | | 20 |
| Tutorials | | | | | 4 |
| Assessment | | | | | 2 |
| Other activities | | | | | |

| 3.7 Total number of self-study hours | 66 |
|--|-----|
| 3.8 Total number of hours per semester | 150 |
| 3.9 Number of credits | 6 |

4. Prerequisites (if applicable)

| 4.1 Curriculum-based | - |
|----------------------|---|
| 4.2 Competence-based | • |

5. Conditions (if applicable)

| or conditions (ii applicable) | |
|-------------------------------|--|
| | General conduct and behavior |
| 5.1 For lectures | Students are expected to conduct themselves with consideration |
| | and respect for the needs of their fellow students and teaching |
| | staff. Conduct that unduly disrupts or interferes with a class, such |
| | as ringing or talking on mobile phones, is not acceptable and |
| | students may be asked to leave the class. |







| | Attendance Your regular and punctual attendance at lectures and seminars is expected in this course. |
|--------------------------------|---|
| 5.2 For seminars / labs | General conduct and behavior Students are expected to conduct themselves with consideration and respect for the needs of their fellow students and teaching staff. Conduct that unduly disrupts or interferes with a class, such as ringing or talking on mobile phones, is not acceptable and students may be asked to leave the class. Attendance Attendance is compulsory at minimum 80% of the seminars. In case of absence, the instructor should be informed in advance. |

| ecific competencies |
|--|
| C1. Analysis of the theoretical and practical aspects of financial markets, models, instruments that are used in the management of risks. |
| C2. Adequate use of mathematical and statistical concepts, methods and techniques in assessing risks and performing independent research in finance. |
| C3. Evaluation of the main risk factors for organizations and financial systems. |
| C4. Implementing effective financial management and reporting within the business environment to ensure value creation. |
| C5. Ensuring effective and appropriate governance and management of risk within an organization, in the context of an overall ethical framework. |
| CT1. Application of the professional ethical norms and values in decision-making and undertaking of complex professional tasks, independently or within a team. |
| CT2. Human resources planning within a group or organization, in the context of awareness of own responsibility for professional outcomes. |
| CT3. Assuming the need for continuous development to create prerequisites for career progression and adapt own professional and managerial competencies to the economic dynamics. |
| |

7. Course objectives (provided by the specific competencies grid)

7.1. Main objective The course aims to offer a broader picture on the strategies, objectives and instruments of the monetary policy in order to further analyze the present situation and the perspectives of the future financial integration of the European financial markets, the changes in the financial regulation and supervision in a globalized world. Further, this course will examine how modern corporations are governed and to whom they should be responsible. It will discuss the role of the board of directors, shareholders and other stakeholders. Consideration is given to legal issues arising in contests for corporate control.





2. Specific bjectives On completion of the course, the students will be able to:

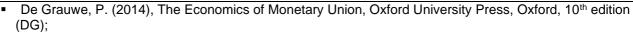
- Explain the monetary strategy of the European Central Bank;
- Describe the functioning of the instruments of the monetary policy used by the ECB;
- Analyze the efficiency of the single monetary policy;
- Evaluate the degree of integration of the European financial markets;
- Understand the implications of the financial crisis on the financial regulation
- Describe the importance of the corporate governance in a company
- Explain the role of the stakeholders in the corporate governance mechanism
- Identify the corporate governance problems
- Adopt the appropriate mechanism for effective governance
- Implement best practices on corporate management

8. Content

| 8.1 | Lectures | Teaching methods | Observations (hours & readings) | | | |
|-----------------------------|---|---|---------------------------------|--|--|--|
| MOD | MODULE I – Monetary Policy and Financial Regulation | | | | | |
| 1. | Monetary policy and the Central Bank's role in ensuring financial stability | PowerPoint presentation, interactive course | 2hrs (DG) | | | |
| 2. | The Organization and functioning of the ECB | PowerPoint presentation, interactive course | 2hrs (DG) | | | |
| 3. | The monetary policy strategy of the ECB | PowerPoint presentation, interactive course | 2hrs (DG) | | | |
| 4. | Instruments of monetary policy of the ECB | PowerPoint presentation, interactive course | 2hrs (DG ECB,) | | | |
| 5. | The transmission mechanism of monetary policy in the euro area | PowerPoint presentation, interactive course | 2hrs (DG, ECB) | | | |
| 6. | Monetary policy in the euro area in the context of the financial crisis | PowerPoint presentation, interactive course | 4hrs (D, DG, M) | | | |
| 7. | Compared financial systems | PowerPoint presentation, interactive course | 2hrs (DH) | | | |
| 8. | Special features of the European financial system | PowerPoint presentation, interactive course | 2hrs (DH) | | | |
| 9. | Trends in the development of contemporary financial systems | PowerPoint presentation, interactive course | 2hrs (DH) | | | |
| 10. | European financial markets | PowerPoint presentation, interactive course | 4hrs (DH) | | | |
| 11. | Financial regulations and financial supervision | PowerPoint presentation, interactive course | 2hrs (DH) | | | |
| 12. | Financial crises | PowerPoint presentation, interactive course | 2hrs (DH) | | | |
| Bibliography Main readings: | | | | | | |







- De Haan, J., Oosterloo, S. and Schoenmaker, D. (2012), Financial Markets and Institutions: A European Perspective, Cambridge University Press, Cambridge, 2nd edition (DH);
- Delivorias, A. (2015), Monetary policy of the European Central Bank. Strategy, conduct, trends, European Parliamentary Research Service (D);
- ECB, (2011), The Monetary Policy of the ECB, www.ecb.int/pub/pdf/other/monetarypolicy2011en.pdf (ECB);
- Micossi, S. (2015), The Monetary Policy of the European Central Bank (2002-2015), CEPS, no. 109 (M).
- CFA Institute Investment Series' Books published by Wiley available at https://www.wiley.com/learn/cfashowcase/#economics
 https://www.wiley.com/learn/cfashowcase/#currency_management
 https://www.wiley.com/learn/cfashowcase/#derivatives&alternative

Other readings such as cases, simulations, journal papers, press articles will be provided periodically throughout the course via FEAA eLearning platform, e-mail or handed-in in class.

MODULE II - Corporate Governance

| 1. | Introductory session | Lecturing and class participation | 2hrs: T(2) |
|-----|---|-----------------------------------|-------------------|
| 2. | Corporations and Corporate Governance | Lecturing and class participation | 2hrs: KNM (1) |
| 3. | Executive Incentives | Lecturing and class participation | 2hrs: KNM (2) |
| 4. | Accountants and Auditors | Lecturing and class participation | 2hrs: KNM (3) |
| 5. | The Board of Directors | Lecturing and class participation | 2hrs: KNM (4) |
| 6. | Investment Banks and Securities Analysts | Lecturing and class participation | 2hrs: KNM (5) |
| 7. | Assignment/Executive Summary Report | Presentations by student panels | 2hrs: no readings |
| 8. | Creditors and Credit Rating Agencies | Lecturing and class participation | 2hrs: KNM (6) |
| 9. | Shareholders and Shareholder Activism | Lecturing and class participation | 2hrs: KNM (7) |
| 10. | Corporate Takeovers: A Governance Mechanism? | Lecturing and class participation | 2hrs: KNM (8) |
| 11. | The Securities and Exchange Commission and the Sarbanes-Oxley Act | Lecturing and class participation | 2hrs: KNM (9) |
| 12. | Moral Hazard, Systemic Risk and Bailouts | Lecturing and class participation | 2hrs: KNM (10) |
| 13. | Corporate Citizenship | Lecturing and class participation | 2hrs: KNM (11) |







| 14. | Assignment/Executive Summary Report | Presentations by student panels | 2hrs: no readings |
|-----|-------------------------------------|---------------------------------|-------------------|
|-----|-------------------------------------|---------------------------------|-------------------|

Bibliography

Main readings:

- Kim, Kenneth A.; Nofsinger, John R. & Mohr, Derek J. (2010), Corporate Governance, 3rd Edition, Pearson (KNM)
- CFA Institute Investment Series' Books published by Wiley available at https://www.wiley.com/learn/cfashowcase/#economics
 https://www.wiley.com/learn/cfashowcase/#derivatives&alternative Investments

Additional readings:

- Lipman, F. D., & Lipman, L. K. (2006). Corporate Governance Best Practices: Strategies for Public, Private, and Not-for-Profit Organizations (1st edition). Wiley. (LL)
- Onofrei, Mihaela (2009), Guvernanța financiară corporativă, Wolters Kluwer (O)
- Tirole, Jean (2006), The Theory of Corporate Finance, Princeton University Press (Ch. 2, pp. 15-74)(T) Other readings such as cases, simulations, journal papers, press articles will be provided periodically throughout the course via FEAA eLearning platform, e-mail or handed-in in class.

| 8.2 | Seminars / Labs | Teaching methods | Observations (hours & readings) | | | |
|-----|---|---------------------------------------|------------------------------------|--|--|--|
| MOD | MODULE I – Monetary Policy and Financial Regulation | | | | | |
| 1. | Comparative analysis of organization and functioning of the ECB and the FED | Small group discussion, Simulation | 2hrs (DG, DH) | | | |
| 2. | Comparison of monetary policy of the ECB and the FED | Small group discussion, Simulation | 2hrs (DG, ECB, M) | | | |
| 3. | Evaluation of the degree of financial integration in the EU, and its consequences | Small group discussion, Simulation | 2hrs (DH) | | | |
| 4. | The Banking Union and its perspectives | Small group discussion, Simulation | 2hrs (D) | | | |
| 5. | From Basel I, to Basel III. What's next? | Small group discussion, Simulation | 2hrs (C, DG) | | | |
| 6. | The financial regulations in the context of globalization | Small group discussion, Simulation | 2hrs (DH, K-O) | | | |
| 7. | The financial crisis, the unconventional monetary policy and its effectiveness | Small group discussion, Simulation | 2hrs (DG, M) | | | |

Main readings:

- Cannata, F., Quagliariello, M. (2011), Basel III and Beyond. A guide to banking regulation after the crisis, London: Risk Books;
- De Grauwe, P. (2014), The Economics of Monetary Union, Oxford University Press, Oxford, 10th edition (DG):
- De Haan, J., Oosterloo, S. and Schoenmaker, D. (2012), Financial Markets and Institutions: A European Perspective, Cambridge University Press, Cambridge, 2nd edition (DH);
- Dullien, S. (2014), How to complete Europe's banking union, European Council on Foreign Relations (D);
- Delivorias, A. (2015), Monetary policy of the European Central Bank. Strategy, conduct, trends, European Parliamentary Research Service (D);
- ECB, (2011), The Monetary Policy of the ECB, <u>www.ecb.int/pub/pdf/other/monetarypolicy2011en.pdf</u> (ECB);
- Kalemli-Ozcan, S., Papaioannou, E. and Peydró, J.-L. (2013), Financial Regulation, Financial







Globalization, and the Synchronization of Economic Activity. The Journal of Finance, 68: 1179–1228. doi:10.1111/jofi.12025 (K-O).

- Micossi, S. (2015), The Monetary Policy of the European Central Bank (2002-2015), CEPS, no. 109 (M).
- CFA Institute Investment Series' Books published by Wiley available at https://www.wiley.com/learn/cfashowcase/#economics
 https://www.wiley.com/learn/cfashowcase/#currency_management

https://www.wiley.com/learn/cfashowcase/#derivatives&alternative_Investments

Other readings such as cases, simulations, journal papers, press articles will be provided periodically throughout the course via FEAA eLearning platform, e-mail or handed-in in class.

MODULE II - Corporate Governance

| 1. | Introductory session | Small group discussion, Simulation | 1hr: T(2) |
|-----|---|---------------------------------------|---|
| 2. | Corporations and Corporate Governance | Small group discussion, Simulation | 1hr: KNM (1) |
| 3. | Executive Incentives | Small group discussion, Simulation | 1hr: KNM (2) |
| 4. | Accountants and Auditors | Small group discussion, Simulation | 1hr: KNM (3) |
| 5. | Case Study | Case study | 1hr: case study provided on FEAA eLearning platform |
| 6. | The Board of Directors | Small group discussion, Simulation | 1hr: KNM (4) |
| 7. | Investment Banks and Securities Analysts | Small group discussion, Simulation | 1hr: KNM (5) |
| 8. | Creditors and Credit Rating Agencies | Small group discussion, Simulation | 1hr: KNM (6) |
| 9. | Shareholders and Shareholder Activism | Small group discussion, Simulation | 1hr: KNM (7) |
| 10. | Corporate Takeovers: A Governance Mechanism? | Small group discussion, Simulation | 1hr: KNM (8) |
| 11. | The Securities and Exchange Commission and the Sarbanes-Oxley Act | Small group discussion, Simulation | 1hr: KNM (9) |
| 12. | Case Study | Case study | 1hr: case study provided on FEAA eLearning platform |
| 13. | Moral Hazard, Systemic Risk and Bailouts | Small group discussion, Simulation | 1hr: KNM (10) |
| 14. | Corporate Citizenship | Small group discussion, Simulation | 1hr: KNM (11) |
| | | • | • |

Main readings:

- Kim, Kenneth A.; Nofsinger, John R. & Mohr, Derek J. (2010), Corporate Governance, 3rd Edition, Pearson (KNM)
- CFA Institute Investment Series' Books published by Wiley available at





https://www.wiley.com/learn/cfashowcase/#economics https://www.wiley.com/learn/cfashowcase/#currency_management https://www.wiley.com/learn/cfashowcase/#derivatives&alternative_Investments

Additional readings:

- Lipman, F. D., & Lipman, L. K. (2006). Corporate Governance Best Practices: Strategies for Public, Private, and Not-for-Profit Organizations (1st edition). Wiley. (LL)
- Onofrei, Mihaela (2009), Guvernanța financiară corporativă, Wolters Kluwer (O)
- Tirole, Jean (2006), The Theory of Corporate Finance, Princeton University Press (Ch. 2, pp. 15-74)(T) Other readings such as cases, simulations, journal papers, press articles will be provided periodically throughout the course via FEAA eLearning platform, e-mail or handed-in in class.

9. Corroboration of the course content with the expectations of community representatives, professional associations and representative employers from the programme's related field

This course provides students with the core knowledge, skills, and abilities that are generally accepted and applied by finance and investments professionals throughout the world. Topics are selected in accordance to the requirements of Charted Financial Analyst (CFA) and Professional Risk Manager (PRM) world-leading certifications for finance and risk management, to offer the adequate preparation for CFA and PRM exams. The course content is correlated to that of similar courses taught at renowned universities and is continuously updated based on the feedback of students and alumni.

Moreover, this is a student-centered course that follows the best practices of learning and teaching in undergraduate education through the adoption of a variety of active-learning instructional methods.

10. Assessment

| 10. Assessment | | | | | | |
|--|---|---|--------------------------------|--|--|--|
| Type of activity | 10.1 Assessment criteria | 10.2 Assessment methods | 10.3 Weight in final grade (%) | | | |
| MODULE I – Monetary Policy and Financial Regulation | | | | | | |
| 10.4 Lectures | Active involvement during the course classes | The degree of involvement in discussions, answers to questions | l: 5% | | | |
| 10.5 Seminars/ Labs | Elaborate and present a research paper. Elaboration of two essays, active involvement during the seminar classes | Quality of the research paper and its presentation, quality of essays, involvement in discussions, answers to questions | R: 25% E: 15% I: 5% | | | |
| 10.6 Minimum perforr | mance standard | | | | | |
| Minimum 5 for the written exam and minimum 5 as weighted average | | | | | | |
| MODULE II - Corporate Governance | | | | | | |
| 10.4 Lectures | Demonstrate the relevant theoretical and practical aspects of corporate governance; Identify and solve corporate governance problems in provided case studies; | Written exam | 50% | | | |
| 10.5 Seminars/ Labs | Demonstrate the relevant theoretical and practical aspects of corporate | Answers to textbook questions;Student panel report | 50% | | | |







UNIVERSITATEA "ALEXANDRU IOAN CUZA" din IAŞI

PER LIBERTATEM AD VERITATEM

www.uaic.ro

| governance | , |
|------------|---|
|------------|---|

- Solve case studies;
- Elaborate and present panel reports / research papers;
- · Elaborate essays.

presentation;

Discussion on case studies from the handout material.

10.6 Minimum performance standard

- Involvement in at least one of the case studies
- · Involvement in writing and presentation of the student panel report
- Exam and final grade of minimum 5.

Date 14.09.2023

Course Coordinator Prof. Ovidiu STOICA Assoc. Prof. Iulian IHNATOV Seminar Coordinator Prof. Ovidiu STOICA Assoc. Prof. Iulian IHNATOV

Date of approval 26.09.2023

Head of Department Prof. Ovidiu STOICA



