UNIVERSITATEA "ALEXANDRU IOAN CUZA" din IAȘI PER LIBERTATEM AD VERITATEM

COURSE OUTLINE

1. Information about the program

1.1 Higher education institution	Alexandru Ioan Cuza University of Iaşi
1.2 Faculty	Faculty of Economics and Business Administration
1.3 Department	Finance, Money and Public Administration
1.4 Field of study	Business Administration
1.5 Cycle of study	Bachelor
1.6 Study program / Qualification	Business Administration

2. Information about the course

2.1 Course title			Мо	ney and Credit			
2.2 Course coordinator		Professor Ovidiu Stoica, PhD					
2.3 Seminar coord	inato	Ť	As	sociate professor Iulia	n Ron	neo Ihnatov, PhD	
2.4 Year of study	2	2.5 Semester	2	2.6 Type of evaluation*	Е	2.7 Course status**	С

^{*} MT-mid-TERM, O-ORAL EXAM, E-EXAM, M-MIXED; ** C-compulsory/O-optional/E-elective

3. Estimated time allocation (hours per semester and teaching activities)

3.1 Number of hours per week	4	out of which: 3.2 course	2	3.3 seminar / laboratory	2
3.4 Total number of hours per semester	56	out of which: 3.5 course	28	3.6 seminar / laboratory	28
Time allocation					h
Study based on course book, course materials, bibliography and other				20	
Supplementary study in the library, on electronic platforms and on the field				20	
Preparing seminars/laboratories, assignments, papers, portfolios and essays				15	
Tutorship				8	
Examination				6	
Other activities					

3.7 Total hours of individual study	69
3.8 Total hours per semester	125
3.9 Number of credits	5

4. Prerequisites (if applicable)

4.1 Referring to curriculum	Not necessary
4.2 Referring to competences	Not necessary

5. Conditions (if applicable)

5.1 For the course	Not necessary	
5.2 For the seminar / laboratory	Not necessary	

UNIVERSITATEA "ALEXANDRU IOAN CUZA" din IAȘI PER LIBERTATEM AD VERITATEM

www.uaic.ro

6. Specific competences accumulated

Professional competencies	C1 - Gathering, processing and analysing information about external environment – firm/organization interaction C2 - Assistance for administering the entire firm/organization
Transversal competencies	

7. Course objectives (based on specific competencies accumulated)

7.1 General objective	This course will study of the role of money, credit, interest rates, and the balance of payments in a nation's economy. Emphasis is placed on monetary policies of the central banks and their interaction with other elements of policy and with international economic currents.
7.2 Specific objectives	After successfully finalizing this course, students will be able to: • Analyse and interpret the phenomenon and mechanisms with impact in the field; • Use an adequate specialty vocabulary; • Use monetary and banking concepts, theories and mechanisms specifics of the market economy.

8. Content

8.1	Course	Teaching methods	Observations (time and bibliography)
1.	What is Money?	Interactive course, heuristic conversation, problem solving method	4 hours (1, Chapter 3)
2.	Banking and the management of financial institutions	Interactive course, heuristic conversation, problem solving method	2 hours (1, Chapter 9)
3.	Banking industry: structure and competition	Interactive course, heuristic conversation, problem solving method	2 hours (1, Chapter 11)
4.	Central Banks: a global perspective	Interactive course, heuristic conversation, problem solving method	4 hours (1, Chapter 14)
5.	The economics of monetary union	Interactive course, heuristic conversation, problem solving method	4 hours (2, Chapters 6 and 9)
6.	The money supply process	Interactive course, heuristic conversation, problem solving method	2 hours (1, Chapter 15)



UNIVERSITATEA "ALEXANDRU IOAN CUZA" din IAŞI

www.uaic.ro

7.	The foreign exchange market	Interactive course, heuristic conversation, problem solving method	2 hours (1, Chapter 18)
8.	The international financial system	Interactive course, heuristic conversation, problem solving method	4 hours (1, Chapter 19)
9.	Quantity Theory, Inflation, and the Demand for Money	Interactive course, heuristic conversation, problem solving method	4 hours (1, Chapter 20)

Bibliography

Compulsory reading:

- 1. Mishkin, Frederic, *The Economics of Money, Banking and Financial Markets*, Pearson, 11th edition, 2016:
- 2. De Grauwe, Paul, Economics of Monetary Union, 12th edition, Oxford University Press, 2018;

Optional reading:

- 3. Cecchetti, Stephen; Schoenholtz, Kermit, *Money, Banking and Financial Markets*, McGraw-Hill/Irwin, 6th edition, International Edition, 2020;
- 4. De Grauwe, Paul, Economics of Monetary Union, 14th edition, Oxford University Press, 2022;
- 5. Hubbard, Glenn; O'Brien, Anthony, *Money, Banking and the Financial System*, International Edition, 4th edition, Pearson, New York, 2021;
- 6. Mishkin, Frederic; Matthews, Kent; Giuliodori, Massimo, *The Economics of Money, Banking and Financial Markets*, Pearson, European edition, 2013;
- 7. Mishkin, Frederic, The Economics of Money, Banking and Financial Markets, Pearson, 13th edition, 2022:
- 8. Ritter, Lawrence; Silber, William, *Principles of Money, Banking & Financial Markets*, Pearson, International edition, 12th edition, 2009;
- 9. Rose, Peter; Marquis, Milton, *Money and Capital Markets*, McGraw-Hill, international edition, 10th edition, 2009;

8.2	Seminar / Laboratory	Teaching methods	Observations (time and bibliography)
1.	Money and their functions. Analysis of the national currency's functions	Interactive teaching methods, case study method	4 hours (1)
2.	Understanding interest rates	Interactive teaching methods, case study method	2 hours (1)
3.	Bank balance sheet and principles of bank management	Interactive teaching methods, case study method	4 hours (1)
4.	The European monetary integration	Interactive teaching methods, case study method	4 hours (4)
5.	Central Banking	Interactive teaching methods, case study method	2 hours (1)
6.	Comparative analysis of the credit forms in Romania and selected EU countries	Interactive teaching methods, case study method	2 hours (1)
7.	Banks and bank systems in different countries	Interactive teaching methods, case study method	2 hours (1)
8.	The foreign exchange market: exchange rates and applications	Interactive teaching methods, case study method	2 hours (1)
9.	The money demand and supply	Interactive teaching methods, case study method	4 hours (1)
10.	Money and inflation: causes and consequences	Interactive teaching methods, case study method	2 hours (1)

www.uaic.ro

Bibliography

Compulsory reading:

- 1. Mishkin, Frederic, *The Economics of Money, Banking and Financial Markets*, Pearson, 11th edition, 2016:
- 2. De Grauwe, Paul, *Economics of Monetary Union*, 12th edition, Oxford University Press, 2018;

Optional reading:

- 3. Cecchetti, Stephen; Schoenholtz, Kermit, *Money, Banking and Financial Markets*, McGraw-Hill/Irwin, 6th edition, International Edition, 2020;
- 4. De Grauwe, Paul, Economics of Monetary Union, 14th edition, Oxford University Press, 2022;
- 5. Hubbard, Glenn; O'Brien, Anthony, *Money, Banking and the Financial System*, International Edition, 4th edition, Pearson, New York, 2021;
- 6. Mishkin, Frederic; Matthews, Kent; Giuliodori, Massimo, *The Economics of Money, Banking and Financial Markets*, Pearson, European edition, 2013;
- 7. Mishkin, Frederic, The Economics of Money, Banking and Financial Markets, Pearson, 13th edition, 2022;
- 8. Ritter, Lawrence; Silber, William, *Principles of Money, Banking & Financial Markets*, Pearson, International edition, 12th edition, 2009;
- 9. Rose, Peter; Marquis, Milton, *Money and Capital Markets*, McGraw-Hill, international edition, 10th edition, 2009;

9. Bridging course content with the expectations of the community, professional associations and representative employers in the field of the program

The content is in accordance with the expectancies of the employers, representatives of the business environment, and managers of the public and private companies, being continuously adapted to the newest trends in the financial literature as well as the market demand.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Allocation to the final grade (%)
10.4 Course	Theoretical and applied knowledge	Multiple choice test (25%), Written test (25%), Essay	
10.5 Seminar/ Laboratory	Applied / practical knowledge	(20%), Active involvement during classes (20%), Presence during courses and seminars (10%)	50%
	Final multiple-choice exam		50%

10.6 Minimal performance standard

Obtaining 5 points (out of 10) for the final evaluation (exam), 5 points (out of 10) minimum average.

Date 16th of September 2022

Course coordinator Professor Ovidiu Stoica, PhD Seminar coordinator Associate professor Iulian Romeo

Ihnatov, PhD

Date of approval in the department 21st of September 2022

Head of department Professor Ovidiu Stoica, PhD