## UNIVERSITATEA "ALEXANDRU IOAN CUZA" din IAŞI

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## **COURSE DESCRIPTION**

1. Information about the programme

1.1 Institution of higher education	Alexandru Ioan Cuza University of Iasi
1.2 Faculty	Faculty of Economics and Business Administration
1.3 Department	Department of Accounting, Information Systems and Statistics
<b>1.4</b> Field of study	Business Informatics
<b>1.5</b> Level	Master
1.6 Study programme/ Qualification	Software Development and Business Information Systems

### 2. Information about the course

2. Into ination about the course							
2.1 Course name Database Administration							
2.2 Course coordinat	2.2 Course coordinator Associate Prof. Cătălin Strîmbei, Ph.D.						
2.3 Seminar coordina	2.3 Seminar coordinator Ionuţ HRUBARU, George Daniel TALABĂ						
2.4 Year of study	I	2.5 Semester	II	2.6 Type of	Е	2.7 Discipline status	E
				assessment			

<sup>\*</sup> C – Compulsory / E - Elective

3. Total estimated time (hours alloca	ted to did	lactic activity per semes	ter)		
3.1 Total number of hours per week	3	of which: 3.2 lecture	1	3.3 seminar/lab	2
3.4 Total number of hours in the curriculum	42	of which: 3.5 lecture	14	3.6 seminar/lab	28
Time distribution					hours
Study of the handbook, coursebook, bibliography and notes				30	
Additional research in the library, online and on the field				15	
Preparation of seminars/labs, homeworks and projects				40	
Tutorials				15	
Assessment				8	
Other activities					
3.7 Total number of self-study hours				108	
3.9 Total number of hours per semester				150	
3. 10 Number of credits				6	

## **4. Prerequisites** (if applicable)

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4.1 curriculum-	Databases (or similar)
based	
4.2 competence-	• SQL
based	

## **5. Conditions** (if applicable)

5.1. for lectures • Lecture rooms shall be provided with video projector
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## 5.2. for seminars/labs

- IT services of the faculty will provide a real or virtual machine with Oracle Database Server
- Students are invited to bring and use their own laptops with Database Server (Oracle DB), SQL Developer
- Labs will have enough computers for students not owning a laptop
- Lab computets will have installed a real or virtual machine Oracle DB Server and Oracle SQL Developer Tool

## 6. Assimilated specific competences

# Professional competences

- C2.2 Selection and refinement of the methods and techniques for data modeling, persistence, query and analysis, according to the nature of problems and available resources (3)
- C2.3 Assess the degree of information integrity and validity for organizational data; find the appropriate tools for administration and analysis of business data (2)
- C4.5 Write the specifications and deploy the modules regarding data, applications and services integration (0.5)

## Transversal competences

 CT3 – Continuous improvement of specific skills and knowledge towards approaching information systems, development of new software technologies and management of information systems. (0.5)

7. Discipline objectives (provided by	the assimilated specific competences grid)
7.1 The general objective of the discipline	<ul> <li>To provide the core knowledge, methodologies and tools in order to create optimized physical database schemas and to implement security and availability assurance policies and strategies.</li> </ul>
7.2 Specific objectives	<ul> <li>Knowledge of database servers internal architecture.</li> <li>Knowledge of and skills to design optimal database storage structures.</li> <li>Knowledge and skills to audit and tune database server activity parameters.</li> <li>Knowledge and skills for implementing business rules regarding security and backup&amp;recovery requirements.</li> </ul>

8. Content		
8. 1 Lecture	Teaching	Observations
	methods	
Chapter 1. Database System Architecture	Course lecture,	4 hours (2 lectures)
1.1 Overview on DBMSs/Database Servers Functional and	explanation,	
Organization structures	conversation,	
1.2 Oracle DBMS Specific Structural Features: instance	questioning.	
and background processes, SQL processing		





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Course lecture, diagrams, explanation, conversation, questioning. Case study.	6 hours (3 lectures)
Course lecture, code execution, explanation, conversation, questioning. Case study.	4 hours (2 lectures)
Teaching methods	Observations
Practical Case Study	2 labs
Discussion, Individual Practical Project-final stage	2 labs
	diagrams, explanation, conversation, questioning. Case study.  Course lecture, code execution, explanation, conversation, questioning. Case study.  Teaching methods  Practical Case Study  Practical Case Study

## Bibliography

Craig S. Mullins, *Database Administration: the complete guide to practices and procedures*, Second Edition, Addison-Wesley, 2013

Thomas Kyte and Darl Kuhn, Expert Oracle Database Architecture, Third Edition, Apress, 2015 Lahdenmaki, Tapio, Leach, Michael, Relational database index design and optimizers: DB2, Oracle, SQL server et al, John Wiley & Sons, 2005





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Bob Bryla, Kevin Loney Oracle Database 11g DBA Handbook, (Oracle Press), McGraw-Hill Osborne Media, 2008

Harrison, Guy, Oracle performance survival guide: a systematic approach to database optimization, Prentice Hall, 2009

Allen, Grant, Bryla, Bob, Kuhn, Darl, *Oracle SQL Recipes: A Problem-Solution Approach*, Apress, 2009 Caffrey, Mellanie et.al. *Expert Oracle Practices: Oracle Database Administration from the Oak Table*, Apress, 2010

Tony Hasler, Expert Oracle SQL Optimization, Deployment, and Statistics, Apress, 2014

Christian Antognini, Troubleshooting Oracle Performance, Apress, 2014

Robert G. Freeman, Matthew Hart, *Oracle RMAN 11g Backup and Recover*, 2010, The McGraw-Hill Companies, Inc. (Publisher)

Paul Wright, Protecting Oracle Database 12c, 2014 Apress

Fotache, Marin, Strîmbei, Cătălin, Creţu, Liviu *Oracle9i2: dezvoltarea aplicaţiilor profesionale*, Polirom 2004 Date, C.J. *An introduction to Database Systems Eighth Edition*, Addison-Wesley 2004

Connolly, Thomas M., Begg, Carolyn E. *Database systems: a practical approach to design, implementation and management, third edition*, Addison-Wesley Pearson Education Lmt., 2002

Fotache, Marin *Proiectare bazelor de date: normalizare și postnormalizare, implementări SQL și Oracle*, Polirom 2005

9. Corroboration of the discipline content with the expectations of epistemic community representatives, professional associations as well as of representative employers in the programme related field.

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Share of final grade
Project	<ul><li>The physical schema</li><li>Tuning</li><li>Security and Backup-Restore</li></ul>	Real-world application, complexity, validity	75%
Exam	•	Quiz Test	25%
10.6 Minimum performa	nce standard		
Minim 5 for the f	inal grade.		

Date of completion Lecture Coordinator

Assoc.Prof. Cătălin Strîmbei, Ph.D.

Seminar Coordinators Ionuţ HRUBARU, George Daniel TALABĂ

Date of approval within the department

Head of Department

Prof. Florin Dumitriu, Ph.D.

