



COURSE OUTLINE

1. Information about the program

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|-----------------------------------|--|
| 1.1 Higher education institution | “Alexandru Ioan Cuza” University of Iași |
| 1.2 Faculty | Faculty of Economics and Business Administration |
| 1.3 Department | Accounting, Business Informatics and Statistics |
| 1.4 Field of study | Business Administration |
| 1.5 Cycle of study | Bachelor |
| 1.6 Study program / Qualification | Business Administration |

2. Information about the course

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|-------------------------|---|--------------|---|-------------------------|---|---------------------|---|
| 2.1 Course title | Business Information Technologies | | | | | | |
| 2.2 Course coordinator | Professor Mircea Georgescu PhD | | | | | | |
| 2.3 Seminar coordinator | Professor Mircea Georgescu PhD, PhD Student Teiu Codrin | | | | | | |
| 2.4 Year of study | 1 | 2.5 Semester | 1 | 2.6 Type of evaluation* | E | 2.7 Course status** | C |

* MT-MID-TERM, O-ORAL EXAM, E-EXAM, M-MIXED ** C-compulsory/O-optional/E-elective

3. Estimated time allocation (hours per semester and teaching activities)

| | | | | | |
|--|----|--------------------------|----|--------------------------|-----|
| 3.1 Number of hours per week | 4 | out of which: 3.2 course | 2 | 3.3 seminar / laboratory | 2 |
| 3.4 Total number of hours per semester | 56 | out of which: 3.5 course | 28 | 3.6 seminar / laboratory | 28 |
| Time allocation | | | | | h |
| Study based on course book, course materials, bibliography and other | | | | | 38 |
| Supplementary study in the library, on electronic platforms and on the field | | | | | 22 |
| Preparing seminars/laboratories, assignments, papers, portfolios and essays | | | | | 18 |
| Tutorship | | | | | 12 |
| Examination | | | | | 4 |
| Other activities | | | | | 0 |
| 3.7 Total hours of individual study | | | | | 94 |
| 3.8 Total hours per semester | | | | | 150 |
| 3.9 Number of credits | | | | | 6 |

4. Prerequisites (if applicable)

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|------------------------------|---------------|
| 4.1 Referring to curriculum | Not necessary |
| 4.2 Referring to competences | Not necessary |

5. Conditions (if applicable)

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| 5.1 For the course | <ul style="list-style-type: none"> •Lecture rooms shall be provided with video projector •Students will attend lectures. Cell phones must be turned off. |
| 5.2 For the seminar / laboratory | <ul style="list-style-type: none"> •Seminar rooms shall be provided with video projector •Students are invited to bring and use their own laptops |



6. Specific competences accumulated

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| Professional competencies | C1 Developing and structuring of informatic alternatives to solve problems in organizations (0.5 credits) C2 Explanation classes of problems using reusable procedures for accessing information resources (2 credits) C3 Analyzing and evaluating the quality of solutions obtained by using office software (2 credits) |
| Transversal competencies | CT3 - Identifying the opportunities for continuous learning and efficient use of the learning resources and techniques for personal development (0.5 credits) |

7. Course objectives (based on specific competencies accumulated)

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| 7.1 General objective | Performing the strategic Information Systems of the organization. |
| 7.2 Specific objectives | After successfully finalizing this course, students will be able to: <ul style="list-style-type: none">▪ assimilate basic ICT concepts;▪ create practical skills and abilities to use ICT;▪ create practical skills and abilities to use ICT and working in teams;▪ create the premises to obtain the ECDL (European Computer Driving Licence Certificate). |

8. Content

| 8.1 | Course | Teaching methods | Observations (time and bibliography) |
|-----|---|--|--|
| 1. | Why Information Systems Matter?; | Interactive course, heuristic conversation, problem solving method | 2 hours |
| 2. | Basic Information and Communication Technologies concepts | Interactive course, heuristic conversation, problem solving method | 4 hours (chap 2 from the course book) |
| 3. | Operating systems | Interactive course, heuristic conversation, problem solving method | 2 hours (chap 3 from the course book) |
| 4. | Computer networks; | Interactive course, heuristic conversation, problem solving method | 2 hours (chap 4 from the course book) |
| 5. | Text processors; | Interactive course, heuristic conversation, problem solving method | 2 hours (chap 5 from the course book) |
| 6. | Business strategy | Interactive course, heuristic conversation, problem solving method | 4 hours (chap 6 from the course book) |



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| 7. | Internet applications; | Interactive course, heuristic conversation, problem solving method | 4 hours (chap 7 from the course book) |
| 8. | Graphic presentation software; | Interactive course, heuristic conversation, problem solving method | 2 hours (chap 8 from the course book) |
| 9. | Organizational Information Systems and Business Intelligence; | Interactive course, heuristic conversation, problem solving method | 4 hours (chap 9 from the course book) |
| 10. | Information systems security and control | Interactive course, heuristic conversation, problem solving method | 2 hours (chap 10 from the course book) |

Bibliography

Compulsory reading:

- O'Brien, J., Introduction to Information Systems, IRWIN, Chicago, Toronto, 2013;
- Valacich, J., Schneider, C., Information Systems Today, Pearson Edition, 2013.

Optional reading:

- Boulton, M., A Practical Guide to Designing for the Web, available at <https://designingfortheweb.co.uk/>;
- Friedman, T. L., The World is Flat 3.0: A brief history of the twenty first century, Wiley, 2007;
- Georgescu, M., Popescul, D., Genete, D., Greavu, V., Birotica-Instrumente și metode de lucru, Editura Sedcom Libris, Iași, 2006
- Georgescu, M., (coordonator), D. Popescul, D. Radu, V. Greavu-Șerban, D. Păvăloaia, Birotica Suportul Informational al Organizarii Evenimentelor, Editura Sedcom Libris, Iași, 2010;
- Pocatilu, P., Vespan, D., (coordonatori), Birotica profesionala, Editura ASE, Bucuresti, 2009;
- Weisbord, M., Productive Workplaces, Edition Jossey Bass Wiley, 2012.

| 8.2 | Seminar / Laboratory | Teaching methods | Observations (time and bibliography) |
|-----|---|---|---|
| 1. | Windows Operating System, Computer Networks | Interactive teaching methods, case study method | 2h |
| 2. | Internet applications: Internet browsing, portal technologies, e-mail | Interactive teaching methods, case study method | 4h |
| 3. | Introduction in E-learning technologies | Interactive teaching methods, case study method | 2h |
| 4. | Cloud Computing: WordPress in cloud, Google Docs, Google Drive | Interactive teaching methods, case study method | 2h |
| 4. | Document processing in Microsoft WORD | Interactive teaching methods, case study method | 8h |
| 5. | Graphic presentations in PowerPoint | Interactive teaching methods, case study method | 4h |
| 6. | Other Office Tools (Publisher, OneNote) | Interactive teaching methods, case study method | 2h |

Bibliography

Compulsory reading:

- Manzo, J., Dee Piziak, Christine J. Rhoads, Microsoft Office 2007 In Business Core, 2/E, 2010.

Optional reading:

- Airgid, K., Web designer`s success guide, available at http://www.airgid.com/wp-content/uploads/2012/06/wdsg_fitc.pdf;
- Applegate, L., M., Austin, R., D., McFarlan, F., W., Corporate Information strategy and management, 2007;
- Internet:
<http://www.massey.ac.nz/massey/fms/ITS/Documents/Training/Office%202007%20manual.pdf>;



- ***, Cum sa-ti faci un site propriu folosind programe gratuite? Tutorials available at <http://www.ksd.ro/news/cum-sa-faci-un-website-1.php>;
- ***, Cum sa faci un site web – Tutoriale SIMPLE si GRATUITE pentru incepatori, available at <http://www.cumsafacunsite.ro/>

9. Bridging course content with the expectations of the community, professional associations and representative employers in the field of the program

On an annual basis, the course content is discussed with the representatives of the IT and HR department from business environment, who hire or could hire graduates from this program, while students are required to provide feedback (on-line, anonymous) after each semester about the course structure, teaching methods, as well as strengths / weaknesses (after the final evaluation).

10. Evaluation

| Type of activity | 10.1 Evaluation criteria | 10.2 Evaluation methods | 10.3 Allocation to the final grade (%) |
|--|-----------------------------------|--|--|
| 10.4 Course | Theoretical and applied knowledge | Exam – Moodle Test | 50 |
| 10.5 Seminar/ Laboratory | Applied / practical knowledge | Reading and discussing case studies (by unannounced tests) or presentations (10%) and Practical exam – Moodle Test (40%) | 50 |
| 10.6 Minimal performance standard | | | |
| Obtaining 5 points (out of 10) both for the evaluation along the semester (seminar) and for the final evaluation (exam). | | | |

Date
20.09.2021

Course coordinator
Professor **Mircea Georgescu** PhD

Seminar coordinator
PhD Student **Teiu Codrin**

Date of approval in the department
23.09.2021

Head of department
Professor **Florin DUMITRIU**, PhD