

TUTORIAL COURSE FORM – 2021-2022 ACADEMIC YEAR

Name of the tutorial course (Erasmus/exchange students)	European Labour Law and Industrial Relations
Professor	Name Prof., PhD. Hab. Ana-Maria Bercu Office B624 Email bercu@uaic.ro
Semester in which the	1 st semester – tutorial based
tutorial course is available	2 nd semester – regular classes
No. of ECTS credits	3 credits
Level of study	Bachelor and Master
Short description/Contents	 European labor law: concept, principles, European legal framework The European legal framework considering the free movement of workers within the EU The term work contract in EU Non - discrimination and equal treatment in working place Industrial Relations Theory (unitarist/pluralist/radical view of the employment relationship) The role of unions and the state in shaping and enforcing labour conditions Collective bargaining Industrial action Social partnership (neo-corporatism)- work councils Employee rights as human rights
Assessment	 For tutorial courses: integrated evaluation form (100%) – project on an issue agreed. For regular classes: according with the criteria established in discipline curriculum.
Bibliography	 Bercu, Ana-Maria; Vodă, Ana Iolanda. (2017), Labor Relations: Contemporary Issues in Human Resource Management, chapter in volume Issue of Human Resource Management (edited by Ladisslav Mura), Published by InTech, Croatia, pp. 153-167, indexed in Book Citation Index of Web of Science, Core Collection (BKCI)— Thompson Reuters. Tofan, Mihaela; Bercu, Ana-Maria. (2017), The Legal Framework for Mobility of Human Resources within EU: A Romanian Fiscal Liability Approach, Athens Journal of Law, vol. 3, issue 3, July 2017, pp. 231 – 242. (https://www.athensjournals.gr/law/2017-3-3-4-Tofan.pdf).
	3. Bercu, Ana-Maria. (2017), Impact of employees' training

- programmes on job satisfaction, *Current Science*, vol. 112, No. 7, 10 April 2017, pp. 1340 1345.
- 4. Crouch, C. (2003): Industrial relations and European State Traditions, Oxford: Clarendon Press
- Coyle-Shapiro, J. A.-M. / Shore, L.M. / Taylor, M.S. / Tetrick, L.E. (2004): The Employment Relationship: Examining Psychological and Contextual Perspectives, New York: Oxford University
- European Commission (2011): Industrial Relations in Europe 2012, Luxembourg: Publications Office of the European Union
- Frege, C. (2010): Industrial relations in continental Europe, in: Ackers, P./ Wilkinson, A. (ed.): Understanding Work & Employment – industrial relations in transition, Oxford: Oxford University Press
- 8. Müller-Jentsch, W. (2004): Theoretical Approaches to Industrial Relations, in: Kaufman, B. (ed.): Theoretical Perspectives on Work and the Employment Relationship, Campaign: IRRA Series

Observations

For the tutorial courses:

The evaluation process – 100 % project:

- the students will choose a theme for debating.
- the project will be structured in 2 main parts:
 - a. the theoretical part: notions, principles, theories, analysis of the literature
 - the practical part: could be a comparative study, an analytical research about one issue, an empirical research, a study case etc.

Until the established date the student will send via email (bercu@uaic.ro) the chosen theme according with the course topic and the proposed content of the project (the main chapters) to be approved. After approval by the professor, he/she will proceed to write the project respecting the rules considering the ethics and integrity in academia.

During the process of writing the project, the students will establish the meetings with the professor (on-line via Teams) in order to debate the progress and to analyse the clarity and correctness of the content.

The final project should be sent via email to professor until the established date.

Any other concerns should be addressed via email bercu@uaic.ro.

For the regular courses:

The evaluation will be defined before starting the classes in accordance with the discipline curriculum and will be announced in the first meeting.