

UNIVERSITATEA "ALEXANDRU IOAN CUZA" din IAȘI PER LIBERTATEM AD VERITATEM

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# **COURSE OUTLINE**

## 1. Information about the program

1.1 Higher education institution	"Alexandru Ioan Cuza" University of Iaşi
1.2 Faculty	Faculty of Economics and Business Administration
1.3 Departament	Management, Marketing and Business Administration
1.4 Field of study	Management
1.5 Cycle of study	Master
1.6 Study program / Qualification	Strategic Human Resource Management in Europe

#### 2. Information about the course

2.1 Course title			Or	ganizational and Group	p Dyna	amics (OGD)	
2.2 Course coordinator			-				
2.3 Seminar coordinator		Cătălin-Ioan CLIPA, PhD, lecturer					
2.4 Year of study	2	2.5 Semester	3	<b>2.6</b> Type of evaluation*	E	<b>2.7</b> Course status <sup>**</sup>	С

\*MT-MID-TERM, O-ORAL EXAM, E-EXAM, M-MIXED; \*\*C-compulsory/O-optional/E-elective

#### 3. Estimated time allocation (hours per semester and teaching activities)

3.1 Number of hours per week	1	out of which: 3.2 course	-	3.3 seminar / laboratory	1
<b>3.4</b> Total number of hours per semester	14	out of which: 3.5 course	-	3.6 seminar / laboratory	14
Time allocation					h
Study based on course book, course	se ma	aterials, bibliography and oth	ner		14
Supplementary study in the library, on electronic platforms and on the field					6
Preparing seminars/laboratories, assignments, papers, portfolios and essays					14
Tutorship					-
Examination					2
Other activities					
3.7 Total hours of individual study				36	
3.8 Total hours per semester				50	
3.9 Number of credits					2

#### 4. Prerequisites (if applicable)

4.1 Referring to curriculum	1st semester
4.2 Referring to competences	Not necessary

#### 5. Conditions (if applicable)

5.1 For the course	Not necessary
5.2 For the seminar / laboratory	Not necessary

#### 6. Specific competences accumulated



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Professional competencies	<ul> <li>Analyse and re-design the group processes;</li> <li>Improve collaboration between organizational individuals and groups;</li> <li>Improve organizational effectiveness by increasing the performance of groups;</li> <li>Apply leadership development skills.</li> </ul>	
<b>Transversal</b> competencies	Apply group work to tasks and projects.	

## 7. Course objectives (based on specific competencies accumulated)

7.1 General objective	Upon completion of this module, students will understand the general concepts of organizational and group dynamics and will be able to plan, implement and evaluate the group processes.
7.2 Specific objectives	<ul> <li>After successfully finalizing this course, students will be able to:</li> <li>observe a group and understand its dynamics;</li> <li>work with other people in a group context;</li> <li>know the major research studies of group processes;</li> <li>understand the theories that explain group processes;</li> <li>be proficient in leading a group successfully;</li> <li>do research that will lead to improvement of groups;</li> <li>know the ways group dynamics can be applied to improve groups;</li> <li>understand the basic processes that occur in groups (e.g., leadership, conformity);</li> <li>understand the ways groups can be used to help people.</li> </ul>

### 8. Content

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8.1	Course	Teaching methods	<b>Observations</b> (time and bibliography)		
-	-	-	-		
Bibliography					
8.2	Seminar	Teaching methods	<b>Observations</b> (time and bibliography)		
1.	Introduction to group dynamics and study of groups	Interactive teaching methods, case study method, examples	2 hours		
2.	Inclusion and identity. Formation	Interactive teaching methods, case study method, examples	2 hours		
3.	Cohesion and development. Structure	Interactive teaching methods, case study method, examples	2 hours		
4.	Influence and power	Interactive teaching methods, case study method, examples	2 hours		
5.	Performance of groups and leadership	Interactive teaching methods, case study method, examples	2 hours		



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6.	Decision making.Teams	Interactive teaching methods, case study method, examples	2 hours		
7.	Conflict and intergroup relations.	Interactive teaching methods, case study method, examples	2 hours		
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#### Bibliography

- Forsyth, R. D. (2014) Group Dynamics, Sixth Edition, Wadsworth Cengage Learning
- Gallos, J. V. (ed.) (2006). Organization Development. A Jossey-Bass Reader. San Francisco: Wiley.
- Pesendorfer, B. F. (1983). THE DYNAMICS OF ORGANIZATION http://www.pesendorfer.de/downloads/BP1983\_Dynamics\_Organisations\_.pdf (pp.1-13)
- Schuster, R. J. (2016). Essentials of the Course Organisational and Group Dynamics. In Working Paper Series by the University of Applied Sciences BFI Vienna. Number 88 / 2016. Downloadable at: http://www.fh-vie.ac.at/Forschung/Publikationen/FH-Workingpapers, accessed 22nd January 2016
- Xenikou, A.; Furnham, A. (2012) Group Dynamics and Organizational Culture. Effective Work Groups and Organizations. Palgrave Macmillan

# 9. Bridging course content with the expectations of the community, professional associations and representative employers in the field of the program

On an annual basis, the course content is discussed with the representatives of the business environment, who hire or could hire graduates from this program, while students are required to provide feedback (online, anonymous) after each semester about the course structure, teaching methods, as well as strengths / weaknesses (after the final evaluation).

#### 10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Allocation to the final grade (%)		
<b>10.4</b> Course	Theoretical and applied knowledge	exam	70		
10.5 Seminar	Applied / practical knowledge	reading and discussing recommended materials, class participation	30		
10.6 Minimal performance standard					
Obtaining 5 points (out of 10) for the total evaluation					

Obtaining 5 points (out of 10) for the total evaluation.

Date September, 23, 2020 Course coordinator Cătălin-loan CLIPA, lecturer, PhD. Seminar coordinator Cătălin-loan CLIPA, lecturer, PhD.

Date of approval in the departament September, 25, 2020

Head of departament **Ştefan-Andrei NEŞTIAN,** associate professor, PhD.