COURSE OUTLINE

1. Information about the program

1.1 Higher education institution	**"Alexandru Ioan Cuza" University of Iaşi**
1.2 Faculty	**Faculty of Economics and Business Administration**
1.3 Departament	**Management, Marketing and Business Administration**
1.4 Field of study	**Management**
1.5 Cycle of study	**Master**
1.6 Study program / Qualification	**Strategic Human Resource Management in Europe**

2. Information about the course

2.1 Course title	**International Project Management**						
2.2 Course coordinator	Associate Professor **Daniela Popescul**, PhD						
2.3 Seminar coordinator	Assistant Professor **Lorin Dragan**, PhD						
2.4 Year of study	**1**	**2.5** Semester	**2**	**2.6** Type of evaluation*	**M**	**2.7** Course status**	**C**

* MT-MID-TERM, O-ORAL EXAM, E-EXAM, M-MIXED;   ** C-compulsory/O-optional/E-elective

3. Estimated time allocation (hours per semester and teaching activities)

3.1 Number of hours per week	**1,5**	out of which: **3.2** course	**0,5**	**3.3** seminar / laboratory	**1**
3.4 Total number of hours per semester	**21**	out of which: **3.5** course	**7**	**3.6** seminar / laboratory	**14**

Time allocation	h
Study based on course book, course materials, bibliography and other	**12**
Supplementary study in the library, on electronic platforms and on the field	**12**
Preparing seminars/laboratories, assignments, papers, portfolios and essays	**15**
Tutorship	**6**
Examination	**6**
Other activities	**3**

3.7 Total hours of individual study	**54**
3.8 Total hours per semester	**75**
3.9 Number of credits	**3**

4. Prerequisites (if applicable)

4.1 Referring to curriculum	**1st semester**
4.2 Referring to competences	**Not necessary**

5. Conditions (if applicable)

5.1 For the course	**Not necessary**
5.2 For the seminar / laboratory	**Not necessary**

6. Specific competences accumulated

Professional competencies	C1 – Gathering, processing and analysing information about external environment – firm/organization interaction (0.5 credits) C2 – Assistance for administring the entire firm/organization (0.5 credits) C3 – Administring the activity of a subdivision within the structure of the firm/organization (0.5 credits) C4 – Assistance for human resource management (0.5 credits)

competencies Transversal	CT2 – Identifying roles and responsibilities within a multispecialized team and applying relational techniques and efficient work techniques within the team (1 credit)

7. Course objectives (based on specific competencies accumulated)

objective 7.1 General	The course aims to develop the international project management culture, to bring awareness of the benefits of project management in any industry, and to develop student's ability to elaborate and plan a project in order to solve a problem or exploit an opportunity.
objectives 7.2 Specific objectives	After successfully finalizing this course, students will be able to: ▪ Understand and use the basic notions in the field of international project management ▪ Differentiate between project management practices and more traditional, process/oriented business functions ▪ Analyze the mechanisms used in projects' conceptualization, planning and execution and apply them taking into consideration the real-life conditions and context ▪ Understand, identify and take part easily into various types of international projects

8. Content

8.1	Course	Teaching methods	Observations (time and bibliography)
1.	International project management (introduction, context, definitions)	Interactive course, heuristic conversation, problem solving method	1 hour
2.	Project initiation	Interactive course, heuristic conversation, problem solving method	1 hour
3.	Project plannning	Interactive course, heuristic conversation, problem solving method	1 hour
4.	Project execution and control	Interactive course, heuristic conversation, problem solving method	1 hour
5.	Particular risks in international projects	Interactive course, heuristic conversation, problem solving method	1 hour
6.	Communication and influences of culture and diversity on the project	Interactive course, heuristic conversation, problem solving method	1 hour
7.	Teamwork and conflict management	Interactive course, heuristic conversation, problem solving method	1 hour

8.2	Seminar/Laboratory	Teaching methods	Observations

			(time and bibliography)
1.	Introduction, ground rules, working flow description	open discussion	1 hour, project proposal, guide
2.	Phase 1 PLANNING/MAP-OUT: determine the real problem to solve; identify the stakeholders	team work focused on project design	1 hour, project proposal, guide
3.	Phase 1 PLANNING/MAP-OUT: define project objectives; determine scope, resources and major tasks; prepare for trade-offs	team work focused on project design	1 hour, project proposal, guide
4.	Phase 2 BUILD-UP: team assembly, assignments planning	team work focused on project design	1 hour, project proposal, guide
5.	Phase 2 BUILD-UP:create a schedule	team work focused on project design	1 hour, project proposal, guide, planning soft
6.	mid term presentation: Planning & build-up	presentation, feedback	1 hour
7.	mid term presentation: Planning & build-up	presentation, feedback	1 hour
8.	Phase 3 IMPLEMENTATION: monitor & control process and budget	team work focused on project design	1 hour, project proposal, guide
9.	Phase 3 IMPLEMENTATION: report progress; team meetings	team work focused on project design	1 hour, project proposal, guide
10.	Phase 3 IMPLEMENTATION: manage problems	team work focused on project design	1 hour, project proposal, guide
11.	Phase 4 CLOSEOUT: evaluate project performance	team work focused on project design	1 hour, project proposal, guide
12.	Phase 4 CLOSEOUT: close the project debrief with the team	team work focused on project design	1 hour, project proposal, guide
13.	Final project presentation	Final presentation, feedback	1 hour
14.	Final project presentation	Final presentation, feedback	1 hour

Bibliography
Köstner, K. (2009): International Project Management, London: SAGE
Optional reading:
1. Kerzner, H., 2005. Project Management: A Systems Approach to Planning, Scheduling, and Controlling. 9th Edition, Wiley
2. Knutson, J. (editor), 2001. Project Management for Business Professionals: A Comprehensive Guide. Wiley
3. Project Management Institute (Corporate Author), 2008. A Guide to the Project Management Body of Knowledge: (Pmbok Guide)
Journals: International Journal of Project Management, Project Management Journal, PM World Today - Project Management eJournal
Internet resources: www.wst.com, www.pmi.org, www.gantthead.com, www.allpm.com

9. Bridging course content with the expectations of the community, professional associations and representative employers in the field of the program

On an annual basis, the course content is discussed with the representatives of the business environment, who hire or could hire graduates from this program, while students are required to provide feedback (on-line, anonymous) after each semester about the course structure, teaching methods, as well as strengths / weaknesses (after the final evaluation).

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Allocation to the final grade (%)
10.4 Course	Theoretical and applied knowledge	exam	50
10.5 Seminar/ Laboratory	Project presentation and participation in class	presentation	50

10.6 Minimal performance standard
Project grade>=5 Exam grade>=5

Date   Course coordinator   Seminar coordinator
25 September 2020   Assoc. Professor **Daniela Popescul**, PhD   Assist. Professor **Lorin Dragan**, PhD

Date of approval in the department   Head of department which provides the course,
                                           Professor **Florin Dumitriu**, PhD

Date of approval in the department   Head of department which requested the course to be provided,
                                           Professor **Valentin Niţă**, PhD