



COURSE DESCRIPTION

1. Information about the programme

1.1 Institution of higher education	Alexandru Ioan Cuza University of Iasi
1.2 Faculty	Faculty of Economics and Business Administration
1.3 Department	Accounting, Business Informatics and Statistics
1.4 Field of study	Business Administration
1.5 Level	Master
1.6 Study programme/ Qualification	Software Development and Business Information Systems

2. Information about the course

2.1 Course name	Ethic and Academic Integrity in Research						
2.2 Course coordinator	Prof. dr. Alexandru TUGUI						
2.3 Seminar coordinator	-						
2.4 Year of study	II	2.5 Semester	IV	2.6 Type of assessment	P	2.7 Course status	C

* C – Compulsory / E – Elective

3. Total estimated time (hours allotted to teaching activities per semester)

3.1 Number of hours per week	1	of which: 3.2 lecture	1	3.3 seminar/lab	0
3.4 Number of hours in the curriculum	14	of which: 3.5 lecture	14	3.6 seminar/lab	0
Time distribution					
Study of the textbook, coursebook, bibliography and lecture notes					28
Additional research in the library, online and on the field					40
Preparation of seminars/labs, homework, projects, portfolios and essays					28
Tutorials					10
Assessment					5
Other activities.....					0
3.7 Total number of self-study hours					111
3.8 Total number of hours per semester					125
3.9 Number of credits					5

4. Prerequisites (if applicable)

4.1 Curriculum-based	Research Project / Academic Writing
4.2 Competence-based	Not applicable

5. Conditions (if applicable)

5.1 For lectures	Lecture rooms shall be provided with video projector Students will attend lectures. Cell phones must be turned off.
5.2 For seminars / labs	-



6. Specific competencies

Professional competencies	D1. Deepening the concepts specific to ethics and academic integrity (1 credit) D2. Analysis, synthesis and interpretation of phenomena and processes specific to ethics and academic integrity specific to the field of study (1 credit) D3. Identifying, explaining, interpreting and solving ethical dilemmas specific to the academic environment; Creative use of available information and formulation of competent opinions (1 credit) D4 Development of synthesis studies on ethics and academic integrity in the field of economic higher education, publishable and / or professionally applicable (1 credit)
Transversal competencies	CT1 – The ability to communicate and collaborate in teams of different professionals (0.5 credits) CT2. Autonom and independent learning, openness to continue training and longlife learning knowledge and promotion of the values of ethics and academic integrity; (0,5 credite).

7. Course objectives (provided by the specific competencies grid)

7.1. Main objective	Studying / knowing / analyzing the implications of issues specific to ethics and academic integrity on the training activities of specialists in the fields of: organization management, business administration and human resources management; in order to develop responsible and moral professional careers.
7.2. Specific objectives	<ul style="list-style-type: none">- developing the capacities of knowledge, analysis and valorization of the main aspects / problems regarding the ethics and the academic integrity;- developing the skills to identify, understand, analyze and solve ethical dilemmas specific to economic higher education;- acquiring the knowledge and skills necessary for the elaboration, understanding, implementation and observance of the codes of ethics and integrity in the academic field.

8. Content

8.1	Lectures	Teaching methods	Observations (hours & readings)
1.	Ethics, academic integrity and social responsibility - conceptual delimitations, importance, principles and implications	PPT presentation, explanation, conversation, questioning.	2h
2.	Ethical dilemmas specific to the academic environment. The process of solving ethical dilemmas.	PPT presentation, explanation, conversation, questioning.	2h
3.	Ethical issues, dilemmas and unethical behaviors specific to teaching and assessment activities in higher education	PPT presentation, explanation, conversation, questioning.	2h
4.	Issues, ethical dilemmas and unethical behaviors specific to research activities	PPT presentation, explanation, conversation, questioning.	2h
5.	Management of ethics and academic integrity in higher education	PPT presentation, explanation, conversation, questioning.	2h



6.	Ethics management tools in universities	PPT presentation, explanation, conversation, questioning.	2h
7.	Presentation of the topic for the essay	PPT presentation, explanation, conversation, questioning.	2h

Bibliography

1. Elena Emilia Stefan, Etica si integritate academica, Editura Pro Universitaria, Bucuresti, 2018
2. Aaron, A., Simons, P., & Graham-Webb, D. (2011). Academic dishonesty and unprofessional behavior. Radiologic Technology, 83, 133-140.
3. Ariely, D. (2012). The (honest) truth about dishonesty. New York: Harper Collins.
4. Constantinescu, M., & Mureșan, V. (2013) Instituționalizarea eticii: mecanisme și instrumente, Editura Universității din București
5. Corodeanu – Agheorghiesei D. T. (2013). Etica în Administrația Publică, Editura Tritonic, București
6. Hyytinen, H & Löfström, E (2017), Reactively, proactively, explicitly? A tesching conceptions of research ethics and integrity, Journal of Academic Ethics, vol 15, no. 1, pp. 23-41
7. McCabe, D. L, & Pavela, G. (2004). Ten updated principles of academic integrity. Change, 36, 10-15.
8. McCabe, D. L. & Trevino, L. K., (1993). Academic dishonesty: Honor codes and other contextual influences. Journal of Higher Education, 64, 522-538.
9. Ministerul Educației Naționale, Asociația pentru Implementarea Democrației – România, Ghid privind standardele de integritate aplicabile în sectorul educație, 2013
10. <https://www.ccea.ro/etica-si-integritate-academica/>

8.2	Seminars / Labs	Teaching methods	Observations (hours & readings)
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9. Corroboration of the course content with the expectations of community representatives, professional associations and representative employers from the programme's related field

An application of ethical principles in dissertation preparation activities is considered, as well as an adequate professional judgment from an ethical perspective in the activities of employers and professional associations.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in final grade (%)
10.4 Lectures	Examination	Test	100%
10.5 Seminars/ Labs			
10.6 Minimum performance standard			
Minim grade is 5(five) for every part of evaluation.			



Date

Course Coordinator

Seminar Coordinator

20.09.2020

Prof. dr. TUGUI Alexandru

Prof. dr. TUGUI Alexandru

Date of approval

Head of Department

Prof. dr. DUMITRIU Florin