



FEAA

FACULTATEA DE ECONOMIE
ȘI ADMINISTRAREA AFACERILOR
UNIVERSITATEA "AL. I. CUZA" IAȘI

TUTORIAL COURSE FORM – 2018-2019 ACADEMIC YEAR

Name of the tutorial course (Erasmus/exchange students)	ENGLISH FOR BUSINESS - GRAMMAR
Professor	Name <u> Sorina Chiper </u> Office <u> B 507 </u> Email <u> chipersorina2005@yahoo.com </u>
Semester in which the tutorial course is available	Fall, Spring
No. of ECTS credits	5
Level of study	BA
Short description/Contents	<p>This course is addressed to intermediate learners of English. It focuses on the most frequent grammatical structures and functions of verbs, by providing students theoretical insights into the use of tenses and moods, and by allowing ample practice, both in class, in teacher-directed interaction, and when students work on an individual basis.</p> <p>Course content:</p> <ol style="list-style-type: none">1. The Indicative Mood: tenses of the present. Present Tense Simple, Present Tense Continuous, Present Perfect Simple, Present Perfect Continuous2. The Indicative mood: tenses of the past. Past Tense Simple, Past Tense Continuous, Past Perfect Simple, Past Perfect Continuous3. Ways of expressing the future: Future Tense Simple, Future Tense Continuous, Future Perfect, Future in the Past, "be going to" Future, phrases expressing the immediate future.4. Reported Speech.5. The Passive Voice6. The Conditional Mood7. The Subjunctive Mood.8. Modal verbs9. Infinitive vs. Gerund.10. Phrasal verbs (verbs + prepositions)

Assessment	Ongoing, based on the evaluation of individual assignments.
Bibliography	<p>McCarthy, Michael, McCarten, Jeanne, Clark, David, Clark, Rachel – <i>Grammar for Business</i>, Cambridge: Cambridge University Press, 2009</p> <p>Murphy, Raymond <i>English Grammar in Use</i>, Cambridge: Cambridge University Press, 2012</p> <p>Vince, Michael <i>Intermediate Language Practice</i> Oxford: McMillan, 1998</p> <p>(http://english4pleasure.wikispaces.com/file/view/Michael+Vince+-+Intermediate+Language+Practice.pdf)</p>
Observations	The course is offered as a tutorial, with regular teacher-student meetings (ideally, every other week).