



## FIȘA DISCIPLINEI

## 1. Date despre program

1.1 Instituția de învățământ superior	Universitatea “Alexandru Ioan Cuza” din Iași
1.2 Facultatea	Facultatea de Economie și Administrarea Afacerilor
1.3 Departamentul	Management, Marketing și Administrarea Afacerilor
1.4 Domeniul de studii	Business Administration
1.5 Ciclul de studii	Licență
1.6 Programul de studii / Calificarea	Business Administration

## 2. Date despre disciplină

2.1 Denumirea disciplinei	Macroeconomie						
2.2 Titularul activităților de curs	Professor Andreea-Oana Iacobuță, PhD.						
2.3 Titularul activităților de seminar	Professor Andreea-Oana Iacobuță, PhD.						
2.4 Anul de studiu	1	2.5 Semestrul	2	2.6 Tipul de evaluare	E	2.7 Regimul disciplinei	OB

## 3. Timpul total estimat (ore pe semestru și activitățile didactice)

3.1 Număr de ore pe săptămână	4	din care: 3.2 curs	2	3.3 seminar/laborator	2
3.4 Total ore din planul de învățământ	56	din care: 3.5 curs	28	3.6 seminar/laborator	28

## Distribuția fondului de timp

Studiul după manual, suport de curs, bibliografie și altele	20
Documentare suplimentară în bibliotecă, pe platformele electronice de specialitate și pe teren	10
Pregătire seminarii/laboratoare, teme, referate, portofolii și eseuri	10
Tutoriat	2
Examinări	2
Alte activități	0

3.7 Total ore studiu individual	44
3.8 Total ore pe semestru	100
3.9 Numărul de credite	4

## 4. Precondiții (acolo unde este cazul)

4.1 De curriculum	Not applicable
4.2 De competențe	Not applicable

## 5. Condiții (acolo unde este cazul)

5.1 De desfășurare a cursului	- Lecture rooms shall be provided with video projector, lapto...
5.2 De desfășurare a seminarului/laboratorului	- Seminar rooms shall be provided with video projector, lapto...

## 6. Competențe specifice acumulate

<b>Competențe profesionale</b>	<p>C1. Gathering, processing and analyzing information about external environment – firm/organization interaction</p> <p>C3. Managing the activity of a subdivision within the structure of the firm/organization</p> <p>C4. Assisting activities in Human resources management</p>
<b>Competențe transversale</b>	<p>CT3. Identifying life-long learning opportunities and efficiently reevaluating the learning resources and techniques for personal development.</p>

### **7. Obiectivele disciplinei (reieșind din grila competențelor specifice acumulate)**

<b>7.1 Obiectivul general</b>	<p>This discipline aims to provide a proper way of economic thinking that will serve in the correct assessment of opportunities and risks specific to the economic field, as well as explaining and acquiring some economic theories in order to acquire skills and competencies in the field.</p>
<b>7.2 Obiectivele specifice</b>	<p>On completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> <li>· rigorous understand the concepts and categories of Macroeconomics, the methods of knowledge and analysis used in economic practice</li> <li>· develop the understanding of the real economic processes, as well as the mechanisms of functioning of the economy at the macroeconomic level</li> <li>· know and use indicators to characterize activity at macroeconomic level</li> <li>· develop the capacity to understand the functioning of the markets</li> </ul>

### **8. Conținuturi**

#### **8.1 Curs**

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	Lectures	Teaching methods	Observations (hours and bibliographic references)
1.	INTRODUCTION TO MACROECONOMICS	PPT presentation, explanation, conversation, questioning.	2 hours
2.	Externalities and conflicting rights	PPT presentation, explanation, conversation, questioning	2 hours
3.	Markets and government	PPT presentation, explanation, conversation, questioning	2 hours
4	MEASURING THE OVERALL PERFORMANCE OF ECONOMIC SYSTEMS	PPT presentation, explanation, conversation, questioning.	4 hours
5.	The wealth of nations: globalization and economic growth	PPT presentation, explanation, conversation, questioning.	2 hours
6	MONEY	PPT presentation, explanation, conversation, questioning.	3 hours
7	Economic performance and real world politics	PPT presentation, explanation, conversation, questioning.	2 hours
8	UNEMPLOYMENT	PPT presentation, explanation, conversation, questioning.	3 hours
9	FINANCIAL MARKET	PPT presentation, explanation, conversation, questioning	3 hours
10	INFLATION	PPT presentation, explanation, conversation, questioning	3 hours
11	INTRODUCTION TO INTERNATIONAL ECONOMIC RELATIONS	PPT presentation, explanation, conversation, questioning	2 hours

## Bibliografie

### Main reading:

- Heyne, P., Peter Boettke, David Prychitko, *The Economic Way of Thinking*, 13<sup>th</sup> edition, Pearson, 2013;

### Additional readings:

- Baumol, W.J., *Economics. Principles and Policy*, Thomson Higher Education, 2006
- Case, K.E., Faur, R.C., Oster, S.M., *Principles of Economics*, Pearson Education, 2009.

## 8.2 Seminar / Laborator

	Seminars / Labs	Teaching methods	Observations (hours and bibliographic references)
1.	INTRODUCTION TO MACROECONOMICS	Questioning, Debate, Applications, Presentations	2 hours
2.	Externalities and conflicting rights	Questioning, Debate, Applications, Presentations	2 hours
3.	Markets and government	Questioning, Debate, Applications, Presentations	2 hours
4.	MEASURING THE OVERALL PERFORMANCE OF ECONOMIC SYSTEMS	Questioning, Debate, Applications, Presentations	4 hours
5.	The wealth of nations: globalization and economic growth	Questioning, Debate, Applications, Presentations	2 hours
6.	MONEY	Questioning, Debate, Applications, Presentations	3 hours
7.	Economic performance and real world politics	Questioning, Debate, Applications, Presentations	2 hours
8.	UNEMPLOYMENT	Questioning, Debate, Applications, Presentations	3 hours
9.	FINANCIAL MARKET	Questioning, Debate, Applications, Presentations	3 hours
10.	INFLATION	Questioning, Debate, Applications, Presentations	3 hours
11.	INTRODUCTION TO INTERNATIONAL ECONOMIC RELATIONS	Questioning, Debate, Applications, Presentations	2 hours

#### **Bibliografie**

- Baumol, W.J., Economics. Principles and Policy, Thomson Higher Education, 2006
- Case, K.E., Fair, R.C., Oster, S.M., Principles of Economics, Pearson Education, 2009.
- Heyne, P., Peter Boettke, David Prychitko, The Economic Way of Thinking, 13th edition, Pearson, 2013;

#### **9. Coroborarea conținuturilor disciplinei cu așteptările reprezentanților comunității, asociațiilor profesionale și angajatori reprezentativi din domeniul aferent programului**

The content of this discipline has been decided by taking into account the curricula of some prestigious Western Universities, the changes in the economic-financial environment, as well as the demands and the dynamics of the labour market.

#### **10. Evaluare**

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in final grade (%)
10.4 Lectures	Assessing the macroeconomic knowledge acquired during the lectures and seminars	Written exam (in the end of the semester) - multiple choice test	50%
	Assessing the macroeconomic knowledge acquired during the lectures and seminars	Written test (during the semester) - multiple choice test	25%
10.5 Seminars/ Labs	Assessing the abilities of understanding and analyzing the microeconomic phenomena and concepts	Oral evaluation and 3 written tests	25%

#### 10.6 Standard minim de performanță

- Obtaining minimum 5 at the evaluation during the semester (average between written test from the course and final grade from the seminar) in order to participate at the written exam from the end of the semester
- Obtaining minimum 5 at the written exam (from the end of the semester)

#### Data completării

25.09.2020



#### Titular curs

Professor Andreea-Oana Iacobuță, PhD.

#### Titular de seminar

Professor Andreea-Oana Iacobuță, PhD.

#### Data avizării în Departament

29.09.2020

#### Director de Departament



Prof.univ.dr. Gabriel Mursa

