



SYLLABUS

1. Information about the programme

1.1 Institution of higher education	“Alexandru Ioan Cuza” University of Iasi
1.2 Faculty	Faculty of Economics and Business Administration
1.3 Department	Department of Economics and International Relations
1.4 Field of study	Economics
1.5 Level	Undergraduate
1.6 Programme of studies / Qualification	Economics and Finance

2. Information about the discipline

2.1 Discipline name	Growth and Development – Case Studies						
2.2 Course coordinator	Associate Professor Andreea-Oana Iacobuță, PhD.						
2.3 Seminar coordinator	Associate Professor Andreea-Oana Iacobuță, PhD.						
2.4 Year of study	II	2.5 Semester	II	2.6 Type of assessment	EVP	2.7 Discipline status *	C

* C – Compulsory / E – Elective

3. Total estimated time (hours allotted to teaching activities per semester)

3.1 Number of hours per week	4	of which: 3.2 lecture	1	3.3 seminar/lab	2
3.4 Number of hours in the curriculum	42	of which: 3.5 lecture	14	3.6 seminar/lab	28
Time distribution					hours
Study of the textbook, course-book, bibliography and lecture notes					20
Additional research in the library, online and on the field					16
Preparation of seminars/labs, homework, projects, portfolios and essays					18
Tutorials					2
Assessment					2
Other activities.....					
3.7 Total number of self-study hours					58
3.8 Total number of hours per semester					100
3.9 Number of credits					4

4. Prerequisites (if applicable)

4.1 Curriculum-based	Not applicable
4.2 Competence-based	Not applicable

5. Conditions (if applicable)

5.1 For lectures	<ul style="list-style-type: none">- Lecture rooms shall be provided with video projector, laptop.- Students will attend lectures.
5.2 For seminars / labs	<ul style="list-style-type: none">- Seminar rooms shall be provided with video projector, laptop- The project and article presentation deadline shall be agreed upon by both sides at the beginning of the activity.- Students will attend seminars.



6. Specific competencies

Professional competencies	C1. Defining economic-financial concepts, theories, methods and tools C2. Applying the data gathering methods, techniques and tools related to an economic-financial problem. C3. Finding solutions to a real economic-financial problem. C5. Explaining and internalizing values as well as promoting rational and responsible behaviour.
Transversal competencies	CT1. Application of the principles, norms and values of the professional code of ethics in students' own rigorous, efficient and responsible work strategy. CT2. Identifying life-long learning opportunities and efficiently reevaluating the learning resources and techniques for personal development.

7. Discipline objectives (provided by the specific competencies grid)

7.1 Main objective	<ul style="list-style-type: none">The course is designed to provide students the necessary skills and knowledge to central issues in economic development and to be able to discuss aspects presented in the specialized literature.
7.2 Specific objectives	On completion of the course, the students will be able to: <ul style="list-style-type: none">Demonstrate familiarity with some central themes and issues of economic development.Demonstrate the understanding of the difference between growth and development, major growth theories, inequality, human resources contribution to development and issues facing the world, aspects related to the challenges of sustainable development etc.Analyze theoretical and empirical evidence on the patterns of economic development.Read critically the journal literature in the area of economic development.Use the skills of cooperation and joint activity to solve a task, to make decisions, to assume responsibility and so on.

8. Content

8.1	Lectures	Teaching methods	Observations (hours and bibliographic references)
1.	Introduction, Trends and Patterns of Growth and Development. Measuring Growth and Development	PPT presentation, explanation, conversation, questioning.	1 hour
2.	Factors of economic growth and development	PPT presentation, explanation, conversation, questioning	2 hours
3.	Inequality	PPT presentation, explanation, conversation, questioning	2 hours
4	Poverty	PPT presentation, explanation, conversation, questioning.	2 hours
5	Human Resources and development	PPT presentation, explanation, conversation, questioning.	2 hours



6	International Trade	PPT presentation, explanation, conversation, questioning.	2 hours
7	The Role of the state in development. Policies to promote Economic Growth and reduce inequality: the economics of Redistribution	PPT presentation, explanation, conversation, questioning.	2 hours
8	Sustainable development	PPT presentation, explanation, conversation, questioning.	1 hour

Bibliography

Main readings:

- Meier, G., Rauch, J.E., Leading Issues in Economic Development, Oxford University Press, 2005.

Additional readings:

- Armeanu, D.; Vintila, G.; Gherghina, S.G. Empirical Study towards the Drivers of Sustainable Economic Growth in EU-28 Countries. *Sustainability* **2018**, *10*, 4; DOI: 10.3390/su10010004
- Boța-Avram, C.; Grosanu, A.; Rachisan, P.R., Gavriletea, M.D. The Bidirectional Causality between Country-Level Governance, Economic Growth and Sustainable Development: A Cross-Country Data Analysis. *Sustainability* **2018**, *10*, 502; DOI:10.3390/su10020502
- Blomstrom, M.; Lipsey, R.; Zejan, M. What Explains Developing Country Growth? *NBER Working Paper* **1994**, *4132*, DOI: 10.3386/w4132
- De Mello, L. Foreign direct investment in developing countries and growth: A selective survey. *The J. of Develop. Studies* **1997**, *34(1)*, 1-34, DOI: 10.1080/00220389708422501
- Hanushek, E.A.; Education and Economic Growth. *Ec. of Educ.* **2010**, *1*, 60-67, DOI: 10.1016/b978-0-08-044894-7.01227-6
- Levine, D.P., Normative Political Economy, Routledge, 2001.
- Liu, C.; Xia, G. Research on the Dynamic Interrelationship among R&D Investment, Technological Innovation, and Economic Growth in China. *Sustainability* **2018**, *10*, DOI: 10.3390/su10114260
- Veeman, T.S.& Politylo, J. The Role of Institutions and Policy in Enhancing Sustainable Development and Conserving Natural Capital. *Environment, Development and Sustainability*. **2003**, *5* (3– 4), 317–332.
- Zak, P.J.; Knack, S. Trust and Growth. *The Ec. J.* **2001**, *111(470)*, 295-321, DOI: 10.1111/1468-0297.00609

8.2	Seminars / Labs	Teaching methods	Observations (hours and bibliographic references)
1.	Introduction, Trends and Patterns of Growth and Development. Measuring Growth and Development	Case studies, Questioning, Debate, Presentations	4 hours
2.	Factors of economic growth and development	Case studies, Questioning, Debate, Presentations	2 hours
3.	Inequality	Case studies, Questioning, Debate, Presentations	4 hours
4.	Poverty	Case studies, Questioning, Debate, Presentations	4 hours
5.	Human Resources and development	Case studies, Questioning, Debate, Presentations	4 hours



6.	International Trade	Case studies, Questioning, Debate, Presentations	2 hours
7.	The Role of the state in development. Policies to promote Economic Growth and reduce inequality: the economics of Redistribution	Case studies, Questioning, Debate, Presentations	4 hours
8.	Sustainable development	Case studies, Questioning, Debate, Presentations	4 hours

Bibliography

- Armeanu, D.; Vintila, G.; Gherghina, S.G. Empirical Study towards the Drivers of Sustainable Economic Growth in EU-28 Countries. *Sustainability* **2018**, *10*, 4; DOI: 10.3390/su10010004
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9. Corroboration of the course content with the expectations of community representatives, professional associations and representative employers from the programme's related field

The content of this discipline has been decided by taking into account the curricula of some prestigious Western Universities, the changes in the economic environment, as well as the demands and the dynamics of the labour market.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in final grade (%)
10.4 Lectures 10.5 Seminars/ Labs	Assessing knowledge acquired at lectures and seminars	Written test (during the semester)	30%
	Assessing knowledge acquired during the semester at lectures and seminars	Oral evaluation based on attendance and discussions during the lectures and seminars	20%
	Assessing knowledge and critical thinking by presenting a research article from	Oral evaluation based on the presentation and critical analysis of a	20%



	specialized literature	research article	
	Assessing the abilities of analysing, correlating and presenting the acquired knowledge into a project	Individual project	30%
10.6 Minimum performance standard			
<ul style="list-style-type: none">• Writing and presenting the individual project and the research article from the existing literature			

Date

Course Coordinator
**Associate Professor Andreea-Oana
Iacobuță, PhD.**

Seminar Coordinator
**Associate Professor Andreea-
Oana Iacobuță, PhD.**

Date of approval in the Department

Head of Department
Prof. Gabriel Mursa, PhD